

MATH 203 Calculus III

Homework 20

Basic Information

This assignment is due on Gradescope by **1:30 PM on Friday, April 25**.

Make sure you understand MHC [honor code](#) and have carefully read and understood the additional information on the [class syllabus](#). I am happy to discuss any questions or concerns you have!

Since this is a 200-level mathematics course, quite a few homework questions will ask you to explain your reasoning or process for solving a problem. Whenever possible, write your explanations in complete sentences and write your answers as if you were explaining to a peer in the class.

The homework problems will be graded anonymously so please do not put your name or other identifying information on the pages.

Turn In Problems

14.2: 12, 16

14.3: 8, 12. (Just set up #12, no need to integrate it.)

#5¹. Find the gradient vector field of $f(x, y) = xe^{xy}$.

#6. To the right are plots of 4 vector fields.

Match those with the vector fields listed below:

- (a) $\vec{F}(x, y) = \langle y, x \rangle$
- (b) $\vec{F}(x, y) = \langle 1, \sin y \rangle$
- (c) $\vec{F}(x, y) = \langle x - 2, x + 1 \rangle$
- (d) $\vec{F}(x, y) = \langle y, 1/x \rangle$

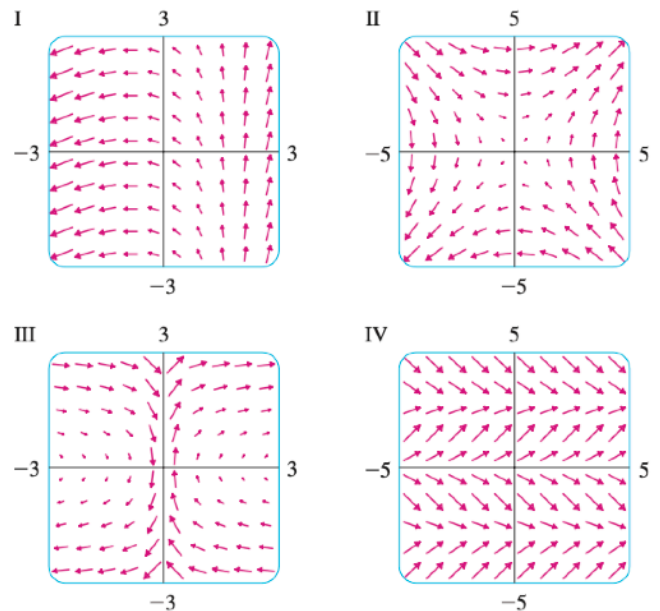
#7. For the following vector fields, either show they are not conservative or find a potential function for them.

- (a) $\vec{F}(x, y, z) = \langle \cos(xz), \sin(yz), xy \sin z \rangle$
- (b) $\vec{F}(x, y, z) = \langle y^2, 2xy + e^z, ye^z \rangle$

Additional Problems (to do on your own, not to turn in)

14.2: 11, 15

14.3: 9, 11



¹ #6 and 7, and the last problem in the additional problems section are from Stewart Calculus 6th edition, pages 1032 and 1043.

- Find the gradient vector field of $f(x, y) = \tan(3x - 4y)$.
- For the following vector fields, either show they are not conservative or find a potential function for them.
 - (a) $\vec{F}(x, y, z) = \langle \cos z, 2y, -x \sin z \rangle$
 - (b) $\vec{F}(x, y) = \langle xe^y, ye^x \rangle$